

Syllabus for <i>Lifespan Development</i> – Eureka Campus		
Semester & Year	Fall 2018	
Course ID and Section #	Psy 11 E4730	
Instructor's Name	Kady Pomerleau	
Day/Time	MW 10:05am-11:30am	
Location	HU 210	
Number of Credits/Units	3	
Contact Information	<i>Office location</i>	N/A
	<i>Office hours</i>	By Appointment
	<i>Phone number</i>	(707) 951 7417
	<i>Email address</i>	Kady-Pomerleau@redwoods.edu
Textbook Information	<i>Title & Edition</i>	A Topical Approach to Life-Span Development
	<i>Author</i>	Santrock, John
	<i>ISBN</i>	978-1-259-70878-7
Course Description		
<p>A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.</p>		
Student Learning Outcomes		
<ol style="list-style-type: none"> 1. Analyze how biological, psychological, and social process affect human development. 2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. 3. Analyze and/or apply developmental research in writing. 4. Identify and describe classic and contemporary theories and research in lifespan psychology. 5. Identify and describe the techniques and methods used by developmental psychologists to study human development. 6. Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process. 		
Special Accommodations		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
Academic Support		
<p>Academic support is available at Counseling and Advising and includes academic advising and educational planning, Academic Support Center for tutoring and proctored tests, and Extended Opportunity Programs & Services, for eligible students, with advising, assistance, tutoring, and more.</p>		

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Academic Honesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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Emergency Procedures for the Eureka campus:

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at:

(<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

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College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Course Agenda

Date	Topic	To read before class	Assignment Due
			*Chapter discussions due in Canvas every Friday after chapter lecture.
August 20	Hello & Syllabus review		
August 22	Lifespan Perspective	Chapter 1	
August 27	APA style		
August 29	Biological Beginnings	Chapter 2	
September 3	NO CLASS		
September 5	Physical Development & Biological Aging	Chapter 3	APA Style Quiz &
September 10	Health	Chapter 4	Research Paper Outline
September 12	Motor, Sensory, & Perceptual Development	Chapter 5	
September 17	Cognitive Developmental Approaches	Chapter 6	5 Sources
September 19	Information Processing	Chapter 7	
September 24	Intelligence	Chapter 8	Annotated Bibliography
September 26	Language Development	Chapter 9	
October 1	Review		
October 3	Exam 1		
October 8	Emotional Development & Attachment	Chapter 10	Literature Review
October 10	The Self, Identity, and Personality	Chapter 11	
October 15	Gender & Sexuality	Chapter 12	Experience Paper
October 17	Moral Development Values and Religion	Chapter 13	
October 22	The Mask You Live In		
October 24	Families, Lifestyles & Parenting	Chapter 14	
October 29	NO CLASS		
October 31	NO CLASS		
November 5	Peers and the Sociocultural World	Chapter 15	Research Paper
November 7	Schools, Achievement, and Work	Chapter 16	
November 12	NO CLASS		
November 14	Death, Dying, and Grieving	Chapter 17	

November 19	NO CLASS		
November 21	NO CLASS		
November 26	Review		
November 28	Exam 2		
December 3	Presentations		Presentation
December 5	Presentations & Final Review		
December 12 (Wednesday) 10:45am	FINAL EXAM		

ASSIGNMENT DESCRIPTIONS

Discussions:

Chapter Reflections

You will post a discussion in response to every chapter. Each discussion is worth 3 points.

*Extra Credit Opportunity- You will receive one point for every discussion post you respond to within 1 week of the assignment. You may respond up to 3 peers' discussion posts for extra credit. You will NOT receive extra credit for responses unless you have completed your assigned discussion post.

Research Assignments:

APA Style Quiz- A quiz to help you identify proper APA style citations.

Identify 5 sources - You will find 5 sources from the library database on a topic of your choosing.

You will list them proper APA style, using 12 point, Times New Roman font, double spaced.

Research Paper Outline- This assignment will further your research assignments by outlining your final research paper. The Research Paper outline needs to include APA style headers (Abstract, Literature Review, Method, Results, Discussion, Conclusion, References)

Annotated Bibliography- The Annotated Bibliography will expand on your "Identify 5 sources" assignment. In addition to listing the sources in APA style, you will briefly paraphrase the sources findings.

Literature Review- This assignment will expand the literature review portion of your *research outline*. You will write a paper in essay form tying together all of the information you found on your topic. This information should be the same information from your *annotated bibliography*, but instead of listing it, you start to weave the information together in essay format. This assignment should be between 3-5 pages (including reference page)

Experience Paper – This assignment will expand on the method, results, and discussion sections of your *research outline*. You will fill in these sections of your outline to share a real life experience of the topic you chose to research. This assignment should be 2-4 pages in length.

Research Paper- This assignment will combine the *Literature Review* paper and the *Experience Paper*. In addition to combining the essays you will add a "discussion" section analyzing the experience results with the lens of the literature review information, comparing and contrasting the life experience with literature findings. You will complete this paper by briefly summarizing the main points of your paper in a "conclusion" section.

Presentation- You will present your research paper to the class. You may present through a power point, poster, or simply the telling of your findings. Your presentation should be between 5-10 minutes.

Exams:

Exam 1- This exam will cover chapters 1-9. The exam consists of 75 multiple-choice questions.

Exam 2 This exam will cover chapters 10-17. The exam consists of 75 multiple-choice questions.

Final Exam- The final Exam is a cumulative final, covering all 17 chapters of the book. The exam contains 150 multiple-choice questions.

Late Policy:

Late work will not be accepted for full credit, unless previously arranged with the instructor.

Your assignment grade will be reduced by 10% per day. After 10 days, you cannot receive credit for the assignment. This includes weekends and holidays, as many assignments can be turned in via canvas or email.

Grade Distribution:

A=93% and above, A-=90-92%, B+=88-89%, B=83-87, B-=80-82%, C+=78- 79%, C=65-77%, D=60-64%, F=59% and below

Notes:

Code of Conduct- Please familiarize yourself with the [Student Code of Conduct \(AP 5500\)](#). It is required that you do your own work. All papers, postings, and exams must be completed by you without assistance. Do not use any source except the textbook or instructor's lectures in your discussion posts without proper citation. In cases involving academic dishonesty, determination of the grade and your status in the course is left primarily to the discretion of the instructor. In such cases where the instructor determines that you have demonstrated academic dishonesty, you may receive a failing grade for the assignment and may be reported to the Dean of Students. Finally, be kind and considerate in all of your postings and responses to the discussion forum.

Students with Disabilities- This class is designed to comply with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

*Writing about your life might be difficult or problematic. If, for example, you write about child abuse, I may be obligated to report to Child Welfare Services. For purposes of the exams, you are free to create fictitious life experiences in order to meet the grading criteria. Honesty and self-disclosure are not among the grading criteria. Please contact me directly with any concerns or questions.

THE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES